

## R17 Term 3, 2021 Note To Parents



Dear Parents/Carers

**Welcome back.** As our child's Wednesday-Friday teacher I look forward to a productive, exciting term. Our theme is "CHANGES AND CHOICES" as we continue to move forward to one of your child's most formative steps....moving to high school.

In **English** we will be focussing on the review and discussion genres. Students will be reading and writing a variety of texts based on our CPC/Health Unit "Relationships/Growth & Development". In Reading students will finish "The Witches" and we will begin reading Melina Marchetta's critically acclaimed novel "Looking for Alibrandi" where we will explore adolescence and growing up in multicultural Australia. Speaking will remain a focus as students continue to develop their expression, articulation as they learn to speak to a wider audience.

In **Mathematics** students will continue to learn about Shape – properties of a range of polygons, 3-D shapes and using algebraic reasoning and formulae to make calculations. In the second half of term it is anticipated that students will learn about the function of  $x$  and  $y$ . It is anticipated that we will also be learning about the Cartesian plane on Mondays and Tuesdays. They will be expected to learn the processes and procedures involved in algebra and apply division, multiplication, addition, subtraction, time's tables and fractions accurately.

In **HEALTH** we will complete the "Relationships/Growth and Development" unit of work and will begin the year 6/7 "Drug Education" unit of work where the essential learning will be about understanding the use and abuse of drugs in society, **choices** and consequences. An inquiry based approach will provide the basis for learning and Smoking /Alcohol – the 2 biggest "killers" in Australia.

In **History** we will be focussing on The Ancient World. Your child will have the opportunity to research one of the ancient worlds (Ancient Greece, Rome, Egypt) and in class The Australian Curriculum unit of work on “Ancient China” will be implemented.

In **The Arts** we will complete the Drama component by presenting our 3 plays to a wider audience. (Tba). We will then focus on the “DANCE” aspect of The Arts. We will learn about and explore a range of dance movements and your child will be able to work in a team developing their own dance works.

**Student Action/Agency** – A commitment to a high level of student voice will continue in R17. Daily class meetings, the exploration of conflict and conflict resolution, students taking responsibility and making measured choices, leading the learning towards students making decisions about what they will learn and how they will show what they know. Students will be programming and running lessons (with my support and guidance) and active involvement in our middle years STUDENT ACTION TEAMS (SAT’s) will be promoted. Many of these structures and processes have already been put in place. They will be strengthened over the next term leading to your child working towards making informed choices about their learning journey, actions and progress.

At this stage it is unclear who your child’s teacher will be Monday-Tuesday. Miss Ivana Barolo was offered and accepted a contract in another school. However, it is anticipated that the M-T program will follow term 2’s timetable – Spelling, Comprehension, Maths, Grammar/Formalities and Visual Arts.

### **Term 3 School highlights:**

Debating Rounds – 17/8, 31/8, 9/9 (Quarter finals) 16/9 Semi-Finals, 25/9 Year 6/7  
Debating Grand Final (dependent on COVID-19 restrictions)

Week 8 Friday 10 September, SCHOOL CLOSURE



I look forward to your continued support. Please do not hesitate to contact me if there are any queries or concerns.

***Suzi Vladimirov***

***Year 6/7 Teacher***

